## THE SCOUT METHOD TABLE





	Joey Scouts	Cub Scouts	Scouts	Venturer Scouts	Rover Scouts
Learning by Doing	Joey Scouts develop new skills by actively participating in activities and challenges, in a highly supportive environment. Adults encourage Joey Scouts to try new things.	Cub Scouts are exposed to a greater variety of activities and opportunities and begin to take risks and make mistakes.	Scouts take a leading role in managing themselves, their activities and their learning. Their increased leadership sees them taking more initiative and more responsible risk taking.	Venturer Scouts become the drivers of their own learning, and program.  They are encouraged to take on greater responsibility and step outside their comfort zone.	Rover Scouts develop new skills by having complete responsibility over their program and section, developing problem solving skills, creative solutions, and broadening their horizons. Rover Scouts have increased learning opportunities and independence. Rover Scouts constantly review their work in line with Plan>Do>Review>.
Personal Progression	Joey Scouts are provided with opportunities to be challenged and experience new opportunities.	Cub Scouts are provided opportunities to have input into their program at both the planning and reviewing stages. Cub Scouts learn through new and challenging experiences and opportunities.	Scouts identify their own interests and goals which then drive the program, ensuring a diverse and inclusive program. Scouts are offered increasing opportunities to become independent.	Venturer Scouts identify their own goals and interests. Often the unit is doing different activities at the same time.  The program is driven by the Venturer Scouts, and should be inclusive of the interests and needs of all members of the unit.	Rover Scouts are entirely responsible for their own activities and development, through regular, semistructured opportunities to review at an individual and Crew level. Numerous diverse and inclusive opportunities are provided on a National and Global scale to maximise progression for all members.
Symbolic Framework	The theme of this section is "The Australian Bush". Joey Scouts use the Australian bush as an education setting to begin to explore the world around them. Imagination and creativity are key building blocks in this process.	In Cub Scouts "The Jungle Book" is used to have new experiences and challenges through an exploration of the jungle environment. Cub Scouts have increased independence and become more aware of personal development as they navigate individual ways, acknowledge uniqueness, and respect others, through greater opportunities for reflection.	Scouts use the framework of exploration to challenge themselves, their beliefs and interests.  Exploration and pushing personal boundaries should be core to the section.	The theme of this section is "Look Wide". Venturer Scouts use this theme to examine their impact on the greater community. Venturer Scouts are looking toward shaping their bright future.	Rover Scouts adventure beyond their horizons, choosing their own adventure and discovering their place in the world. Rover Scouts develop character at their own pace into adulthood, through individual exploration within a small team environment.
Promise and Law	Joey Scouts have an understanding of the 3 key headings of the Scout Law and the Scout Promise. The Promise and Law are used regularly in the program in order to support the Joey Scout's understanding.	With support from adults, Cub Scouts express their individual understanding of the Scout Promise and Law. The promise and law are referred to at appropriate times during the program in order to reinforce their importance.	Youth independently express their understanding of the Scout Promise and Law, and can explain an application in their lives outside of Scouting.	Youth express their understanding of the Scout Promise and Law, and application to their daily lives.	Rover Scouts express an understanding of the Promise and Law as a young adult, reflecting on the ongoing commitment they have made, the exploration it has encouraged and the code of living it promotes. Rover Scouts understand their own beliefs and respect the beliefs of others, and how their beliefs shape the way they live their lives. Rover Scouts use the Promise and Law as a tool to empower and develop themselves and assist others. Rover Scouts have a deep understanding of ethics and use this to understand ethical dilemmas.

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	Joey Scouts	Cub Scouts	Scouts	Venturer Scouts	Rover Scouts
Youth Leading, Adults Supporting	Joey Scouts are given opportunities to experience leadership for the first time. Leadership is rotated to support the strengths of each individual Scout.	Cub Scouts become leaders for their peers and take a greater role in creating the program. Adults ensure that the Cub Scouts are given reasonable input and opportunities to lead aspects of the program.	Scouts are taking on more responsibility than leaders for the first time in the later stages of the section. Scouts write the program and are involved in running it with adult support.	Venturer Scouts are responsible for their own program and experiences. Adults help mentor and provide support to the Venturer Scouts.	Rover Scouts are equipped with the knowledge, skills and attitudes to make responsible decisions for themselves.  They run their own program, and only seek guidance from adult supporters as required.
Nature and Outdoors	Joey Scouts experience and learn about the world around them. Nature can be used as a theme for programs or as a resource for games and activities	Cub Scouts are involved in regular outdoor experiences and develop basic skills in outdoor activities through exploration, discovery and creation. Cub Scouts contribute to the preservation of the environment.	The program encourages use of the outdoors as a learning environment.  Scouts learn about their impact on the environment and ways to minimize this as they increase their involvement in camping and adventurous activities.	Venturer Scouts regularly utilise the outdoors, with the majority of their program reflecting this. Venturer Scouts are aware of and utilise the health and wellbeing benefits of being outdoors. Venturer Scouts are also proactive in implementing minimal impact environmental practices and acknowledge their part in sustainability.	Rover Scouts understand the health and wellbeing benefits of the outdoors, and utilise this as much as possible. Rover Scouts have knowledge of global environmental issues, and work actively to reduce their own negative impact. Rover Scouts take leadership in encouraging environmental initiatives within the community.
Community Involvement	Joey Scouts learn about jobs and services that the community provides and interact with community members.  They understand and demonstrate helping others and sharing in their daily lives.	Cub Scouts have an understanding of the importance of helping others and actively demonstrate this in their communities.	Scouts have a presence in their local community, participating and running in events, and providing service.  They visit, work with and show appreciation for other local community organisations and services.	Venturer Scouts are encouraged to take on leadership positions within their local community and assist in organising projects that support the community.	Rover Scouts are equipped with the knowledge and skills to be meaningful and productive members of their local, national and global community, by taking and creating leadership opportunities, and supporting others in doing so.
Patrol System	Joey Scouts are organised into short term patrols where members and leaders are regularly rotated to ensure all Joey Scouts have a leadership opportunity.  Joey Scouts are encouraged to develop new friendships.	Cub Scouts work together and are considerate of other people's feelings. Scouts demonstrate fairness in games and activities.	Scouts are organised into patrols with clearly identified leaders.  Scouts have effective teamwork, relationship and communication skills. Scouts understand the importance of being respectful to others.	Venturer Scouts form project patrols to achieve goals and manage responsibilities.  They have the skills to manage a team and deal with different personalities and challenges.  Venturer Scouts have established good relationship skills and can maintain meaningful and respectful relationships.	Rover Scouts form small teams to accomplish goals, complete activities and manage responsibilities, as required.