

# PLAN>DO>REVIEW> CARD

## CAMPFIRE COOKING



### PLAN

- Who has made a fire you can cook on before?
- What do we need to think about? (safety, environmental impact, time, place)
- What makes a fire good to cook on?
- Who is going to lead this activity?
- What are we going to cook?
- Why do we want to cook on a campfire?
- How do we stay safe around fires?

### DO

- Are we having fun? Are we staying safe?
- Are we watching the food so it doesn't burn?
- How can we help the youth leader of this activity?
- Who is a good cook? Can they help anyone who is struggling?
- Who brought along marshmallows to share for dessert?

### REVIEW

- What was fun about cooking on the fire?
- What did we learn about campfire cooking?
- How yummy was the food?
- What are we going to do differently next time?
- What were we good at as a group with this activity?
- How did we work well as a team?
- What other yummy things could we cook on the fire?





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Members of your section want to cook over a campfire. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY  
SCOUTS

CUB  
SCOUTS

SCOUTS

VENTURER  
SCOUTS

ROVER  
SCOUTS

