

PLAN>DO>REVIEW> CARD STANDING CAMP



PLAN

- Who in the group has been on a standing camp before?
- What do we need to think about? (time, location, safety, resources, menu, etc.)
- How do we keep this camp challenging for everyone?
- What can we learn on this standing camp?
- Should we get help from someone not in our group?

DO

- How can we help the leader of the activity do a good job?
- Are we following the plan? Do we need to change it?
- How are we all being safe?
- Are we all having fun and doing new things? If not, can we change that?
- Who from the group knows a fun activity to do during a standing camp?

REVIEW

- What did we learn that was new or interesting?
- What is something we might change for next time?
- How were we challenged in a new or interesting way?
- What was something that the group found hard to do?
- What did we do really well as a team?



A photograph of a dark tent pitched in a forest. The sun is low in the sky, creating a strong backlight effect with rays of light filtering through the trees. The tent is dark, and a small circular logo is visible on its side.

PLAN>DO>REVIEW> CARD STANDING CAMP

Members of your section want to run a standing camp. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
SCOUTS

ROVER
SCOUTS

