

WORLD ENVIRONMENT BADGE



PLAN

- Who in the group is going to help with the project?
- How will this project help the environment?
- Why do we want to do a World Scout Environment Badge? What section of the Badge will this project fit with?
- What do we need to think about for this? (Resources, time, location)
- Should we get help from someone else (such as a teacher or scientist) to do this badge?

DO

- How is our activity going compared to our plan?
- Are we helping the leader of the activity run it well?
- Are we having fun and challenging ourselves? If not, can we fix this?
- What are some ways we are helping the environment?
- Who is doing a good job listening and communicating?

REVIEW

- What did we learn doing this badge that was new or interesting?
- What is something we might change for next time?
- How were we challenged in a new or interesting way?
- What was something about this badge that the group found hard to do?
- What did our P
- How did we make a positive impact on the environment?





PLAN>DO>REVIEW> CARD

WORLD ENVIRONMENT BADGE

Members of your section want to organise an environment project that explores an element of the World Scout Environment Program. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
SCOUTS

ROVER
SCOUTS

