

BUILDING A ROPE BRIDGE



PLAN

- What is your purpose for building a rope bridge? Which Challenge Area has this idea come from?
- Where can you access plans, or find an expert, for building a rope bridge?
- What conditions do you need to investigate about the site? What else? Do you need to do a site visit as part of the Planning? What is the order that you need to build each element of the bridge? Who will take responsibility for each part?
- How many members will you need in your patrol, to be successful? What skills or knowledge do members of your patrol need to learn, before you can begin? When and where will you learn these?
- What are your safety considerations? Will you need help preparing a risk assessment?
- Where will you access the equipment you need? How can you check if the equipment is damaged at all?
- Do all members of the patrol know what is expected of them? Do they know where they are expected to be, and when?
- How will you assess the success of your project? How will you ensure all members of the patrol feel a sense of personal satisfaction with the project? What Outdoor Adventure Skills will patrol members be able to learn?

DO

- Ensure all members of the patrol are involved: participating, assisting, or leading
- Use your build plan to help members of the patrol stay on task, and to know what to do next.
- Allow the plan to be varied if necessary. Don't leave this decision too late.
- Ensure everyone is aware of the safety considerations and that safety is monitored.
- Help and support each member of the patrol to be successful in the tasks they are attempting

REVIEW

- What do you know now, that you didn't know before you started this project?
- What would happen if you used what you learnt building this rope bridge, to build another somewhere else, under different conditions?
- Would different members of the patrol feel comfortable to lead a similar project another time?
- How has each member developed by participating in, assisting to lead, or leading this project? Consider your section's program objectives. How do you know?
- Did you have to vary the plan? What made you do this?
- Have you achieved your purpose for building a bridge? What makes you say that?
- How does each member of the patrol feel about their contribution to the project? What can be learnt from this?
- What Outdoor Adventure Skills have been demonstrated by patrol members?
- What elements of the Scout Method were evident in this project? How do you know?
- Was this project fun? Was it adventurous? Was it challenging? Was it inclusive? What makes you say this?





PLAN>DO>REVIEW> CARD

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Members of your section want to a rope bridge as part of the award scheme. Working through the following steps, discuss the *planning*, *doing* and *reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
SCOUTS

ROVER
SCOUTS



PLAN ▶
DO ▶
REVIEW ▶

