

PLAN>DO>REVIEW> CARD STANDING CAMP



PLAN

- Who in the group has led a standing camp before?
- What do we need to think about? (time, location, safety, resources)
- How can we keep this camp different/challenging for everyone?
- How can we map this camp to the award scheme?
- Should we consult with expert opinion or someone outside the group?

DO

- How can we facilitate the successful leadership of the camp?
- Are we following the schedule we made? Do we need to adapt anything?
- How are we managing potential risks?
- Are we all having fun & being challenged? If not, can we change that?
- Who from the group knows a challenging or adventurous activity to do during a standing camp?

REVIEW

- What did we learn that was new or interesting?
- What is something we might change for next time?
- How were we challenged in a new or interesting way?
- What was something that the group found hard to do?
- What did we do really well?





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Members of your section want to run a standing camp. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

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CUB
SCOUTS

SCOUTS

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