

PLAN>DO>REVIEW> CARD COMMUNITY SCAVENGER HUNT



PLAN

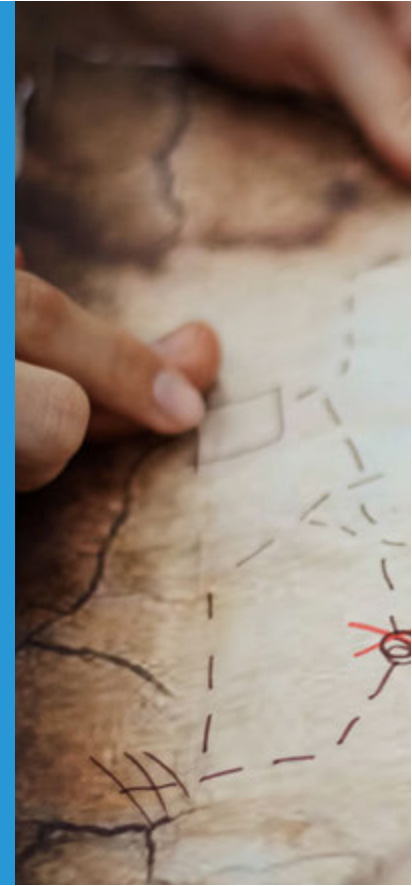
- Who is participating in this activity? Who is going to lead the activity?
- What safety aspects do we need to consider? How are we reducing the risk?
- What kind of scavenger hunt will this be? An amazing race or treasure hunt? Team or individual activity?
- What do we need to plan? (Time, place, equipment, cost, timeline, program etc.)
- How can we make this activity fun, challenging and adventurous?

DO

- How are you going with leading the project? Do you need any assistance from others? (youth or adults)
- Is everyone engaged in the scavenger hunt? If not, how can we make sure everyone is?
- Are all the participants on track to complete the scavenger hunt? Do you need more time, or less time?
- Do you have everything you need to run the activity?
- Is everything ready for your scavenger hunt? Does everyone have what they need to join in? (Clues, Activity bases etc)

REVIEW

- What parts of the scavenger hunt worked?
- What could we do differently next time?
- What are the achievements of the activity? Who won the activity? What gave them the winning edge?
- Where else can we do this activity?
- What did you find challenging? What did you learn from doing the scavenger hunt?





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COMMUNITY SCAVENGER HUNT

Members of your section want to run a community scavenger hunt. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
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ROVER
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