

# PLAN>DO>REVIEW> CARD CAMPFIRE



## PLAN

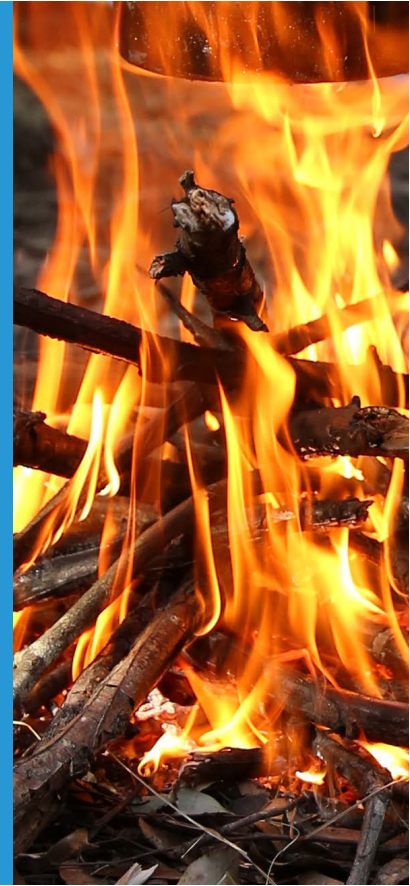
- What sort of Campfire are we wanting to build? Shape/ Purpose?
- Has everyone been to a campfire before? Can we use this fire building for the award scheme/challenge areas?
- What risk management concepts do we need to consider here?
- How can we minimize our environmental impact and leave no trace?
- Who is going to lead this activity? How can we help them?

## DO

- Is everyone having fun? If not, how can we fix that?
- Are we all being safe around the fire?
- Is it all going to plan? Should we change something that's happening?
- How is the group helping to sustain the fire at an appropriate level?
- Is there a way we can improve the efficiency of the fire?

## REVIEW

- What did we learn that was new or interesting?
- What is something we need to remember to do differently next time?
- How were we challenged in a new or interesting way?
- What was something the group struggled with?
- In what way did the group do something really well?





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Members of your section want to build a campfire. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY  
SCOUTS

CUB  
SCOUTS

SCOUTS

VENTURER  
SCOUTS

ROVER  
SCOUTS

