

PLAN>DO>REVIEW> CARD

DISABILITY AWARENESS



PLAN

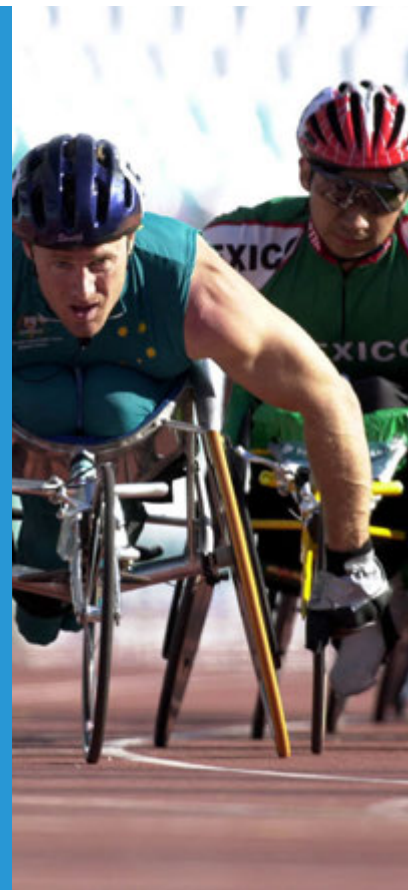
- What are we aiming to get out of this activity for the group?
- Which experts should be consult to assist us run this activity/why?
- Who are we running this awareness activity for?
- What logistics do we need to consider? (location, resources etc)
- How can we make sure that this serious issue is still enjoyable/ fun?
- Area there any disabilities you would like to know more about?
- What do we need to do to make sure we are inclusive of everyone?

DO

- Are we all having fun & promoting awareness? If not, how can we change that?
- How can we facilitate good engagement and learning with the group?
- Is it all going to plan? What should be adapted?
- What ways can we support the youth leader of this activity?
- Who is communicating well within the group?

REVIEW

- What did we learn that was new or interesting?
- What should we remember for next time?
- How did we do something really well?
- What was something that was difficult?
- Who did a good job leading in the group?





PLAN>DO>REVIEW> CARD DISABILITY AWARENESS

Members of your section want to hold a Disability Awareness Night. Working through the following steps, discuss the *planning, doing and reviewing* for this activity.

Not every question needs to be asked as the content may be discussed as the conversations evolve. These questions don't always have to be discussed in this order, this is simply a guide to help you **Plan>Do>Review>** your next adventure.

JOEY
SCOUTS

CUB
SCOUTS

SCOUTS

VENTURER
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ROVER
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