

WORLD SCOUT YOUTH PROGRAMME POLICY

ASSESSMENT MATRIX



“Since its foundation, Scouting has been a non-formal educational movement. The Scout Programme is the procedure through which our Movement implements its educational purpose and objectives. Robert Baden-Powell (B-P) stated the elements of the programme in Scouting for Boys, first published in 1908, and updated in every single edition in the following 15 years. Reading it, we can find an explanation of What, How, and Why we are doing all that we are now doing in Scouting.

More than 100 years later, while the educational purpose of our Movement’s essential characteristics lives on, the needs of young people and the methods of delivery have changed. There is a need for a general framework that unites Scouts around the globe, a framework which transcends different cultures and conditions, which will withstand the test of time. The World Scout Youth Programme Policy sets out the common elements of Scouting education that a National Scout Organisation (NSO) should implement according to its own circumstances, sharing the same concept of Scouting as education for life with Scouts all over the world.”

**– World Scout Youth Programme Policy.
World Scout Bureau Inc. Feb 2015.**

This Matrix has been developed to be a self-assessment tool for Youth Members, Section Leaders, Group Leaders, Commissioners and those who oversee and advise on the Youth Programme in Branches around Australia. This Matrix can be used to assess programme nights, weekend events, Jamborees and other activities. It has been developed for all sections however the age of the members in the Section need to be considered.

The Matrix uses the key principles for the Youth Programme from the policy:

- Have young people at its centre
- Be about education
- Develop active citizens
- Be locally adapted and globally united
- Be up-to-date and relevant
- Be open to all
- Attractive, challenging and meaningful

A balanced programme will always contain a great deal of flexibility and as such when assessing the activity or event it may not always sit in the fourth position of the Matrix for every element, however it is a good area to aim for.

This Matrix can be used as a tool in the planning and review stages of the Plan, Do, Review cycle. Use the justifications/notes section below each element to detail why you have chosen a particular level or to remind yourself of what you did and what can be done differently next time.



A Cub Scout enjoying the programme at Enduro 2016. Photo: Mike Magill.



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(Tick Appropriate Statement)

<p>Young People at the Centre</p>	<p><input type="radio"/> Young people are never involved in any aspect of the programme planning, development and review.</p>	<p><input type="radio"/> Sometime ideas from young people sought with planning and implementation from adults.</p>	<p><input type="radio"/> Ideas and planning from young people with adults leading and facilitating.</p>	<p><input type="radio"/> Ideas, planning and implementation by young people with adults supporting only where needed.</p>
<p>Justifications/Notes:</p>				
<p>About Non-Formal Education</p>	<p><input type="radio"/> No growth opportunities or assistance for youth to get life skills as a result provides no educational outcomes</p>	<p><input type="radio"/> Programme provides some growth opportunities and as a result provides limited educational outcomes</p>	<p><input type="radio"/> Programme provides growth opportunities and as a result provides significant educational outcomes</p>	<p><input type="radio"/> Programme provides progressive growth opportunities in a non-formal education setting</p>
<p>Justifications/Notes:</p>				
<p>Develop Active Citizens</p>	<p><input type="radio"/> Programme does not provide citizenship opportunities.</p>	<p><input type="radio"/> Programme provides limited citizenship opportunities.</p>	<p><input type="radio"/> Programmes are designed to facilitate opportunities for development in citizenship.</p>	<p><input type="radio"/> Programmes provide opportunities for active engagement in citizenship.</p>
<p>Justifications/Notes:</p>				
<p>Locally Adapted, Globally United</p>	<p><input type="radio"/> Programme is not linked to global concepts, nor meets the needs of the local community.</p>	<p><input type="radio"/> Programme explores global concepts, but is limited in its social impact locally.</p>	<p><input type="radio"/> Programme meets the needs of the local community, attempting to achieve a collective result in creating a better world.</p>	<p><input type="radio"/> Programme meet the needs and wants of the community, to ensure a collective result in creating a better world.</p>
<p>Justifications/Notes:</p>				
<p>Up to Date & Relevant, Contemporary Movement</p>	<p><input type="radio"/> Programme delivered does not reflect current trends and interests of young people.</p>	<p><input type="radio"/> Programme delivered reflects current trends and interests of young people in a limited manner.</p>	<p><input type="radio"/> Programme delivered reflects the current trends and varied interests of young people.</p>	<p><input type="radio"/> Programme takes into account current trends as well as the multiple and varied interests of young people and is regularly reviewed and adapted.</p>
<p>Justifications/Notes:</p>				
<p>Open to All</p>	<p><input type="radio"/> Scouting is not open to people with special needs or diverse backgrounds.</p>	<p><input type="radio"/> Programme accommodates the needs of some young people.</p>	<p><input type="radio"/> Programme is adapted to suit the needs of all young people.</p>	<p><input type="radio"/> Programme is deliberately inclusive of all young people and provides opportunities for all to learn.</p>
<p>Justifications/Notes:</p>				
<p>Attractive, Challenging and Meaningful</p>	<p><input type="radio"/> Programme is not attractive or challenging and does not build upon the interest of the participants.</p>	<p><input type="radio"/> Programme has limited attractiveness. It sometimes challenges the abilities of young people and builds upon their areas of interest.</p>	<p><input type="radio"/> Programme is attractive and challenges the abilities of young people and builds upon their areas of interest.</p>	<p><input type="radio"/> Programme is fun with purpose. It is deliberately targeted to their areas of interest and regularly challenges the abilities of young people.</p>
<p>Justifications/Notes:</p>				