

Challenge Card

SDG 16 - Peace and Justice

Community



Sustainable Development Goal 16
Peace and Justice

Key SPICES Growth



Social



Physical



Intellectual



Character



Emotional



Spiritual

Likely Scout Method Element/s



Community Involvement



Learning by Doing



Nature and the Outdoors



Patrol System



Personal Progression



Promise and Law



Symbolic Framework



Youth Leading, Adults Supporting

Best For



Joey Scouts



Cub Scouts



Scouts



Venturer Scouts



Rover Scouts

Plan>

1. Collect a supply of counters or bottle tops to use as tokens.
2. Research the UN Convention on the Rights of the Child (UNCRC) Article 12.

3. Select a range of questions to ask your Unit to vote on.

For example, "We would like to have a snack break in the middle of our meeting." Label two small tubs with "Yes" and "No".

Do>

1. Equally distribute the bottle tops inviting the Unit to vote on issues that are important to them.
2. Read out the first question and ask them to vote "Yes" or "No".
3. Make a count and record the number.
4. Collect and redistribute the bottle tops, but miss out some of the young people so that they miss out on the vote. Repeat this activity until you have asked all the questions.

Review>

1. How do you feel about being left out of a vote that they cared about.
2. Do they think that young people (16+) should be allowed to vote in Australia?

The UN Convention of the Rights of the Child (UNCRC) Article 12 states that children have the right to participate in decision-making processes that may be relevant in their lives.

3. Do they feel that there are opportunities for their voices to be listened to? In their group? At school? In the community? Elsewhere?