

Our Path, Our Voice

Scout, Venturer Scout & Rover Scout Units

Unpack your program, share your thoughts, and have your voice heard on how the Achievement Pathways can work better for you and your Unit. Lead this conversation as part of a Unit night and then submit your responses.

Overview: Scouts Australia is currently gathering feedback on experiences delivering the program and engaging with the Achievement Pathways. Our goal is to hear from as many Units as possible across Australia, so that we can understand what is working well and what needs improving. We want to hear from all members of your Unit in this process, as all feedback – good and bad – helps us to continue to improve the Achievement Pathways.

This discussion guide can be used in a few different ways, depending on what works best for your Unit and age section:

- For smaller Units, you could sit the whole Unit down and discuss the questions together
- For medium-sized Units, you could consider completing one part per week over three weeks and compiling the results together
- For larger Units, you might like to split into Patrols and give one part of the discussion guide to each Patrol, with everyone coming back together at the end to share their findings

If you run this activity across multiple Patrols within your Unit, please combine the results into one submission when you enter your feedback. For questions where you can only select one answer, please choose the one that represents the majority view of your Unit.

This is a great chance for members of your Unit Council to experience leading informal discussions as well, so make sure they are involved. Your adult Leaders are a great supporting resource if you are unsure about where to start.

Time required: About 30 mins. It's ok if your Unit takes a little longer or gets through it a little quicker. You could break up the activity with a game between each part or incorporate some physical movement – be creative!

Recording and submitting responses:

- Please submit your responses through the online form at bit.ly/scoutsourpathourvoice by 5 October
- You can either complete the online form on a device as you undertake the activity (preferred), or record the responses on paper during the activity and copy them into the online form afterwards
- If you have any questions, please email youth.program.support@scouts.com.au

Note: This activity aims to capture youth member experiences engaging with the Achievement Pathways. There are other opportunities for adult volunteers to share their experiences through the Reflect and Refine toolkit.

Part 1 – Review

We are going to start by looking at how your Unit delivers the program and uses the Achievement Pathways.

Question 1:

Have a short discussion about how well your Unit is using each of these areas of the Achievement Pathways. You could use a copy of a previous term program to help you answer this question. If there is any activity that worked particularly well or didn't work well at all when trying to incorporate the Achievement Pathways, let us know how.

	Not being done at all	Being done poorly	Being done ok	Being done very well
Introduction to Scouting and Introduction to Section				
Milestones, including Participate, Assist and Lead				
Outdoor Adventure Skills				
Special Interest Areas				
Adventurous Journeys				
Leadership or Personal Development Courses				
Peak Awards				

If there is anything else you'd like to share about how your Unit is using these areas of the Achievement Pathways, tell us here:

Question 2:

How does your Unit allocate Lead and Assist roles when planning your program? *Select all that apply.*

- ☐ Leaders pick
- ☐ Rostered – everyone gets one
- ☐ People volunteer
- ☐ Other (tell us more):
- ☐ Unit Council appoints based on whose idea it is
- ☐ We don't allocate Assists or Leads

Share 2-3 examples of what members did as an Assist during the term.



Share 2-3 examples of what members did as a Lead during the term.

Question 3:

Which area of the Achievement Pathways does your Unit find the **most** enjoyable, and why?

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Scouting and Introduction to Section | <input type="checkbox"/> Special Interest Areas |
| <input type="checkbox"/> Milestones, including Participate, Assist and Lead | <input type="checkbox"/> Adventurous Journeys |
| <input type="checkbox"/> Outdoor Adventure Skills | <input type="checkbox"/> Leadership or Personal Development Courses |
| | <input type="checkbox"/> Peak Awards |

Tell us why:

Question 4:

Which area of the Achievement Pathways does your Unit find the **least** enjoyable, and why?

- | | |
|---|---|
| <input type="checkbox"/> Introduction to Scouting and Introduction to Section | <input type="checkbox"/> Special Interest Areas |
| <input type="checkbox"/> Milestones, including Participate, Assist and Lead | <input type="checkbox"/> Adventurous Journeys |
| <input type="checkbox"/> Outdoor Adventure Skills | <input type="checkbox"/> Leadership or Personal Development Courses |
| | <input type="checkbox"/> Peak Awards |

Tell us why:

Question 5:

Does your Unit have any ideas they think could make people's journey on the Achievement Pathways more enjoyable?

Part 2 – Information & Support

Now we are going to talk about the information your Unit and Unit Council has access to. Please be honest – there are no right or wrong answers. We want to hear how you get the information you need and where you go to for support.

Question 6:

What are some of the ways your Unit has found information about the Achievement Pathways? *Select all that apply.*

- | | |
|---|---|
| <input type="checkbox"/> Scouts Terrain | <input type="checkbox"/> Facebook/social media |
| <input type="checkbox"/> scouts.com.au | <input type="checkbox"/> Information that is printed or displayed in our hall/den |
| <input type="checkbox"/> pr.scouts.com.au | <input type="checkbox"/> Other online resources |
| <input type="checkbox"/> Branch websites | <input type="checkbox"/> Training courses |
| <input type="checkbox"/> Physical books | <input type="checkbox"/> Other (tell us more): |
| <input type="checkbox"/> Adult Leaders | |

Question 7:

Are there any resources you have found particularly helpful? If so, tell us which ones and how:

Question 8:

Following a discussion, share with us if there are any other resources that would support your Unit using the Achievement Pathways:

Part 3 – Approval & Verification

We are going to finish by looking at one of the most important roles of the Unit Council – approving the achievements of Unit members.

Question 9:

Who in your Unit is responsible for recording progress in the Achievement Pathways?

- ☐ Individual Unit members
- ☐ Unit Council (including Patrol Leaders and Assistant Patrol Leaders)
- ☐ Adult Leaders
- ☐ Other (tell us more):



Question 10:

Which of the following options best matches the way your Unit approves members' achievements? If there are any specific examples or information you would like to share, please add it in.

- ☐ The Unit Council has a formal meeting to discuss and decides there
- ☐ The Unit Council discusses and approves on a normal Unit night
- ☐ The Unit Council discusses outside of regular meetings and approves remotely
- ☐ All achievements are approved automatically
- ☐ The Leaders approve achievements without the Unit Council being involved
- ☐ Other (tell us more):

Question 11:

How regularly does your Unit approve members' achievements?

- | | |
|--|--|
| <input type="checkbox"/> On request | <input type="checkbox"/> Once per term |
| <input type="checkbox"/> Every Unit night | <input type="checkbox"/> Only at Unit Council meetings |
| <input type="checkbox"/> Multiple times per term | <input type="checkbox"/> Other (tell us more): |

Question 12:

Compared to your answer for Question 11, how much more or less frequently do you think your Unit should be approving progress?

- | | |
|---|--|
| <input type="checkbox"/> A lot less | <input type="checkbox"/> Somewhat more |
| <input type="checkbox"/> Somewhat less | <input type="checkbox"/> A lot more |
| <input type="checkbox"/> About the same | |

Question 13:

Who is involved in approving or rejecting members' achievements? *Select all that apply.*

- | | |
|---|--|
| <input type="checkbox"/> Unit Leaders | <input type="checkbox"/> Other Unit members |
| <input type="checkbox"/> Unit Council members
(including Patrol Leaders and
Assistant Patrol Leaders) | <input type="checkbox"/> Group, District or Region Leaders |
| <input type="checkbox"/> Adult Leaders | <input type="checkbox"/> Other (tell us more): |

Question 14:

When deciding whether to approve or reject someone's achievements, what things are considered? *Select all that apply.*

- | | |
|--|---|
| <input type="checkbox"/> Who has submitted the achievement | <input type="checkbox"/> How long they have been a member of the Unit |
| <input type="checkbox"/> Attendance at Unit activities | <input type="checkbox"/> Logbook entries |
| <input type="checkbox"/> Their choice of verifier or mentor | <input type="checkbox"/> Opinion of those approving the achievements |
| <input type="checkbox"/> Their Review> of their progress | <input type="checkbox"/> Age |
| <input type="checkbox"/> Other achievements completed by that person | <input type="checkbox"/> Other (tell us more): |

Question 15:

Where does your Unit find information to help support the decisions made in approving or rejecting achievements? Is there anything you struggle to find information for?

Question 16:

Are there any changes you would like to make to the approval process for achievements? If so, what are they and why?

Question 17:

Is there anything else your Unit would like to share?

Thank you for completing this activity. Remember to submit your Unit's responses using the online submission form by 5 October 2025 so you can help shape meaningful improvements to the Achievement Pathways.